



Brentwood Public Schools

1201 Hanley Industrial Court Brentwood, MO 63144
P 314-962-4507 F 314-962-7302 www.brentwoodmoschools.org

Mandatory Reporting 2017-2018

The Brentwood School District is required by law to provide this information annually. Full policies and related details are available on the district website: www.brentwoodmoschools.org.

ASBESTOS NOTIFICATION

The U.S. EPA Asbestos Hazard Emergency Response Act (AHERA) under the Federal Code of Regulations, 40 CFR 763.93g (4) requires that building occupants to be notified annually of the presence of asbestos in the building and the availability of the Asbestos Management Plan. A copy of the Management Plan is available for review through the district office at 1201 Hanley Industrial Drive, Brentwood, MO 63144. The Management Plan identifies the types and locations of asbestos in the building and identifies inspections, sampling data and response actions taken by the district. Questions regarding asbestos or the Management Plan can be directed to Mr. Frank Merrins, Maintenance Director, at 314-962-4507.

ASSESSMENT PROGRAM

The Board supports the establishment of a district wide educational assessment program as one of the components of a comprehensive curriculum management system that ensures the alignment of the written, taught and assessed curriculum. The assessment program will primarily be used to provide data for the improvement of instruction and learning and secondarily as an indication of the success and quality of the total education program in the school district.

The assessment program is considered to be an integral part of the district's needs assessment and the evaluation programs of the district.

The district will comply with all assessment requirements for students with disabilities mandated by Federal and state law, including the Individuals with Disabilities Act (IDEA).

In order to achieve the purposes of the student assessment program, the district requires all enrolled students to participate in all applicable aspects of the assessment program.

When possible, the district will provide parents/guardians information on the level of achievement and academic growth of the student on each of the statewide assessments in which the student participates.

Reading Assessment

The district will administer a reading assessment to students in third, fourth, fifth and sixth grade to determine whether additional reading instruction and retention are needed, as required by law. The district will also administer a reading assessment to all students who transfer to the district in grades four, five or six, and to all students attending summer school due to a reading deficiency, as required by law.

English Proficiency Assessments

The district will annually assess the English reading, writing and oral language skills of district English Learner students in Kindergarten through Grade 12.

Statewide Assessments

The district will implement the components of the Missouri Assessment Program in order to monitor the progress of all students in meeting the academic standards, as set forth by the Missouri State Board of Education.

End-of-Course Examinations

Any student who takes a high school level course for which the Department of Elementary and Secondary Education (DESE) has required an End-of-Course (EOC) exam shall be required to take the EOC in order to receive credit for the course.

National Assessment of Educational Progress

If chosen, the district will participate in the National Assessment of Educational Progress (NAEP) as required by law.

EARTHQUAKE PREPAREDNESS DISASTER PLANS AND DRILLS

In accordance with law, the superintendent or designee, cooperating with building principals, shall develop and implement a district wide school building disaster plan to protect students and staff before, during and after an earthquake. The plan will be designed specifically to minimize the danger to students, staff and district property as a result of an earthquake and will be ready for implementation at any time. The superintendent or designee will request assistance with developing and establishing the earthquake emergency procedure system from the State Emergency Management Agency (SEMA) and any local emergency management agency located within district boundaries.

- An emergency exercise will be held at least twice each school year that will require students and staff to simulate earthquake emergency conditions and practice the procedures that are to be implemented under such conditions.
- The superintendent shall develop a program that ensures that all students and staff of the district are aware of and properly trained in the earthquake emergency procedure system. This emergency procedure system shall be available for public inspection at the district office during normal business hours.
- At the beginning of each school year, the district shall distribute to all students information from the Federal Emergency Management Agency (FEMA), SEMA and other sources in order to help students understand the causes and effects of earthquakes and the best and latest safety measures available to them in an earthquake situation.

EVERY STUDENT SUCCEEDS ACT OF 2015 (ESSA) COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs ¹ that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA) ².

¹ Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V Revised

² In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

<p>Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents</p>	
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<p>Complaints filed with LEA</p> <p>4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?</p>	<p>Complaints filed with the Department</p> <p>6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?</p>
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1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint (or its failure to resolve the complaint)).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

**HOMELESS STUDENTS AND STUDENTS IN FOSTER CARE
(McKINNEY-VENTO HOMELESS PROGRAM)**

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, according to the McKinney-Vento Homeless Assistance Act. Brentwood's Director of Instruction and Student Services, Dr. Alex Tripamer, coordinates the district's homeless students and serves as the Foster Care coordinator. For more information, call 314-962-4507.

NON-DISCRIMINATION/ACCOMODATION NOTICE

The Brentwood School District strictly prohibits discrimination and harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information or any other characteristic protected by law, in its programs or activities. If an otherwise qualified person with a disability needs accommodations to attend or participate in a school or District activity, please contact a staff member responsible for that event as soon as possible, but no later than 48 hours before the scheduled event. Questions, concerns or requests for information/assistance can also be directed to the Brentwood School District at 314-962-4507, for each applicable federal law.

NUTRITION AND HEALTH

The Brentwood School District has announced the 2017-2018 free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program.

Local education officials have adopted the following family-size income criteria for determining eligibility:

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$15,678	\$1,307	\$302	\$22,311	\$1,860	\$430
2	\$21,112	\$1,760	\$406	\$30,044	\$2,504	\$578
3	\$26,546	\$2,213	\$511	\$37,777	\$3,149	\$727
4	\$31,980	\$2,665	\$615	\$45,510	\$3,793	\$876
5	\$37,414	\$3,118	\$720	\$53,243	\$4,437	\$1,024
6	\$42,848	\$3,571	\$824	\$60,976	\$5,082	\$1,173
7	\$48,282	\$4,024	\$929	\$68,709	\$5,726	\$1,322
8	\$53,716	\$4,477	\$1,033	\$76,442	\$6,371	\$1,471
Each add'l member	+ 5,434	+ 453	+ 105	+ 7,733	+ 645	+ 149

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office or can be processed online via the Parent Portal. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication of no social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Households will be notified of their children’s eligibility status for free or reduced price meals. If any children were not listed on the eligibility notice, the household should contact the LEA or school to have free meal benefits extended to that child(ren).

Under the provisions of the policy, the **building Principal** will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to **the Superintendent**. Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the district office where any interested party may review it.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found on line at http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
 Director, Office of Adjudication
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410

Fax: (202) 690-7442; or

Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Health Insurance

The district will provide information about the state children’s health insurance program. MO HealthNet for Kids (MHK), to parents/guardians enrolling students in the district. If a parent/guardian indicates on an application for free and reduced-price meals that a child does not have health insurance, the district will notify the parent/guardian that the MHK program is available, if the household income is within eligibility standards.

Concussions and Brain Injuries

The district will annually distribute information about concussions and brain injuries to each student participating in district athletic activities. Parents/Guardians must submit a signed acknowledgment of having received the information before the student will be allowed to participate.

Immunization Requirements

According to Missouri immunization laws, students are not allowed to attend classes unless all required immunizations have been received or if the student is in the process of obtaining immunizations, in which a Missouri state "immunizations in progress" form (ImmP.14) must be presented to the school nurse. Parents/guardians must provide an official immunization record of compliance to the school nurse by the first day of school. Exemption from immunization is allowed for religious or medical reasons. For questions regarding immunization requirements for school attendance, contact the school nurse or the St. Louis County Department of Health.

Nonemergency Physical Exams and Screenings

At the beginning of every school year, and within a reasonable time after any substantive change in the district's policies, the district will notify parents/guardians of the specific or approximate dates on which any nonemergency invasive physical examination or screening will be performed that is required as a condition of attendance, administered by the school, scheduled in advance, not necessary to protect the immediate health or safety of the student and that exposes private body parts or includes incision, insertion or injection in the body. The notice need not include hearing, vision, or scoliosis screenings. The notice will offer an opportunity for the parents/guardians or a student of appropriate age to opt out of the activity. Currently the district does not conduct such examinations, and there are no plans to initiate them in the future.

PARENTS RIGHT TO KNOW NOTICE

The district is required to inform parents/guardians of information that they, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon parent's/guardian's request, the district is required to provide to the parents/guardians in a timely manner, the following information:

- Whether the student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether the student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents/guardians may request, a building receiving Title I.A funds must provide to each individual parent/guardian:

- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) applies to programs that receive funding from the U.S. Department of Education (ED). PPRA is intended to protect the rights of parents and students in two ways:

It seeks to ensure that schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with an ED-funded survey, analysis, or evaluation in which their children participate; and

It seeks to ensure that schools and contractors obtain written parental consent before minor students are required to participate in any ED-funded survey, analysis, or evaluation that reveals information concerning:

- Political affiliations;
- Mental and psychological problems potentially embarrassing to the student and his/her family;
- Sex behavior and attitudes;
- Illegal, anti-social, self-incriminating and demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents or students who believe their rights under PPRA may have been violated may file a complaint with the U.S. Department of Education by writing the Family Policy Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of PPRA occurred.

For additional information or technical assistance, call 1-800-872-5327 (voice). Individuals who use TTY/ASCII may call the Federal Information Relay Service at 1-800-877-8339. Or, parents or students may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

SERVICES AND RIGHTS FOR STUDENTS WITH DISABILITIES

Students with disabilities have protections and rights under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), and, when diagnosed with an educational disability that requires special education services, the Individuals with Disabilities Education Act (IDEA). Such students are protected from discrimination and entitled to a "free appropriate public education." All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Brentwood School District, in partnership with the Special School District of St. Louis County, assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction.

Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, special learning disabilities, speech or language impairment, traumatic brain injury, visual impairments/blindness and any child with a developmental delay.

The Brentwood School District, in partnership with the Special School District of St. Louis County assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri's First Steps Program.

The Brentwood School District, in partnership with the Special School District of St. Louis County, assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)/IDEA**.

The Special School District of St. Louis County has developed a Local Compliance plan for implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This Plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with General Education Provision (GEPA). This plan is available for public review during regular school hours on days school is in session in the Office of the Superintendent of Schools.

Local school districts in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth through age twenty-one (21) who reside in the District. This census must be compiled by December 1 each year. This information is treated as confidential and must include: name of child, parent/legal guardian's name/address; birth date and age of the child; the child's disability and services provided to the child. If you have a child with a disability or know of a child with a disability who is not attending public school, please contact the Brentwood School District at 314-962-4507 or the Special School District of St. Louis County at 314-989-8100. *This notice will be provided in native languages as appropriate.*

Annual Census of Students with Disabilities

The Brentwood School District, in Compliance with Special School of St. Louis County, is required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, beginning on the child's third birthday through age twenty-one (21), regardless of the child's disability. Disabilities include: learning disabilities, mental retardation, behavior disorders/emotional disturbance, speech disorders (voice, fluency or articulation), language disorders, visual impairment, hearing impairment, physical/other health impairment, multi-disabilities, deaf/blind, autism, early childhood special education, and traumatic brain injury.

The Brentwood School District assures it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for Missouri's First Steps Program.

The Brentwood School District and Special School District are required to provide parents the right to inspect and review personally identifiable information collected and used or maintained by the Districts relating to their children. Parents have the right to request amendments of the records if they feel the information is inaccurate, misleading or violates the privacy or other rights of their children. Parents have the right to file complaints with the U.S. Department of Education or the State Department of Education concerning alleged failures by the Districts to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Districts have developed a Local Compliance Plan for implementation of Special Education and this Plan is available for public review during regular school hours on days school is in session in the office of the Superintendent of Schools.

Local school districts in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth through age twenty-one (21) who reside in the District. This census must be complied by December 1 each year. This information is treated as confidential and must include: name of child, parent/legal guardian's name/address; birth date and age of the child; the child's disability and services provided to the child. If you have a child with a disability or know of a child with a disability who is not attending public school, please contact the Brentwood School District at 314-962-4507 or the Special School District of St. Louis County at 314-989-8100.

SAFE SCHOOLS ACT INFORMATION

In 1996, Missouri legislators approved the Safe Schools Act, under which all public schools in the state are required to abide by strict security and disciplinary regulations including procedures for reporting school incidents in accordance with the Policy. The Brentwood School District publishes annual discipline guidelines in the student/parent handbooks, which include the laws required for Safe Schools. District rules, regulations and practices related to student conduct, disciplinary procedures and consequences are included.

SCHOOL ACCOUNTABILITY REPORT CARD

Accountability report cards for each school building in the district and the district as a whole are available on the Missouri Department of Elementary and Secondary Education website: <https://dese.mo.gov>

STUDENT RECORDS

The protection of student rights has always been a top priority of the Brentwood School District. This document is distributed annually to all parents and students in order to comply with state and federal requirements to notify the parents/guardians and eligible students of their rights with respect to the student's educational records.

In general, a student's educational record includes any information maintained by the school district, which contains information directly related to a student. A major exception would be a personal record kept by a staff member if it is kept in the sole possession of the maker of the record and is not accessible or revealed to any other person except a temporary substitute for the maker of the record.

The Family Educational Rights and Privacy Act (FERPA) affords to parents/guardians ("parents") of students, and to students themselves who are over 18 years of age ("eligible students"), certain rights with respect to the student's education records maintained by Brentwood School District ("District").

These rights are outlined below:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a written request for access. Parents or eligible students should submit to the school principal a written request that identifies, as precisely as possible, the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the principal or appropriate official, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedure will be provided to parent or eligible student when notified of the right to hearing.
3. The right to consent to disclosure of personally identifiable information contained in the student's education record except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official includes a person employed by the District as an administrator, supervisor, instructor, counselor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the District's Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent, student or other person serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her responsibilities for the District.

The District has determined that the Voluntary Interdistrict Choice Corporation (VICC) and its officers, employees, and agents are also school officials with legitimate educational interests, because they act for and on behalf of the District with respect to transfer students and the transfer program, and because they seek to advance the interests of both. A transfer student's attendance records and other educational records relevant to the student's participation in the program or to the program itself may accordingly be disclosed to VICC without obtaining written consent from the parent/guardian or eligible student. Upon request, the District discloses education records without consent to officials of a school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

5. There is a set of information the District has designated as directory information. This information may be released without prior written consent to parent and student organizations for marketing purposes, such as for "buzz" books produced in the fall, and to outside organizations including, but not limited to, companies that manufacture class rings or publish yearbooks in the spring. Other examples include play bills for drama productions; yearbooks; honor rolls or other recognition lists; graduation programs; and sports activity sheets. Such information is also considered a "public record" which must be released upon demand to any person who requests it, under the Missouri Sunshine Law. If a parent, guardian, or eligible student does not want the district to release the information listed below, they must notify Dr. Alex Tripamer, Director of Instruction and Student Services, in writing within 10 days of receiving this notification of the information they do not want released.

The following "Directory Information" may be released without obtaining parental consent: student's name, parent's name, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors, awards received, artwork or course work displayed by district, photographs, videotapes, digital images, and recorded sound.

Military Recruiters

In addition, federal law requires the District to provide military recruiters, upon request, with secondary school students' names, addresses, and telephone listings, unless parents have advised us that they do not want their student's information disclosed without their prior written consent. If you do not wish to have your child's name released to military recruiters, please notify Dr. Brian Lane, Superintendent, at 314-962-4507.

The Superintendent has district-wide responsibility for student educational records and, as such, is the custodian of the records. Anyone having questions regarding school policy relating to student records is welcome to contact Dr. Brian Lane, 1201 Hanley Industrial Court, St. Louis, MO 63144 or 314-962-4507.

TITLE PROGRAMS AND DISTRICT REPRESENTATIVES

State Ombudsman for Missouri, Title I and Title VIII Programs regarding Provision of Equitable Services (new ESSA requirement):
Theresa Villmar, Assistant Director, Federal Programs, 573-526-4365, theresa.villmer@dese.mo.gov

Title I.A Programs for Educationally Disadvantaged Students

Title II.A – Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title IV - Student Support and Academic Enrichment Grants

Coordinator: Vicki Rees, 314-962-4507, vrees@brentwoodmoschools.org

Homeless, Migrant, and Foster Care: Dr. Alex Tripamer, 314-962-4507, atripamer@brentwoodmoschools.org

Title II.A and Title IV Complaint Procedure Non-Public (online):

<https://dese.mo.gov/sites/default/files/qs-fedcomp-Complaint-Procedures-ESSA.pdf>